

Reflecting on the competence of my worldview: Our world faces formidable challenges that demand the next generation of college graduates be capable leaders with expansive understandings of public life, honed skills of critical thinking, and the abilities to collaborate with diverse groups to solve problems and create change. Teaching students to apply knowledge and skills to benefit others or serve the public good is one exceptionally high impact method to foster these capabilities across the disciplines. Service learning, as it is typically called, is pedagogy that weds learning goals and community needs in scholarly service projects that, when done well, enhance both student learning and community development. (Bandy 2016).

Therefore, the need to “develop research projects to generate, integrate and apply new knowledge in the discipline field using relevant theories and methodologies in an objective manner, ethical, responsible and honest” and one needs to use the tools required to achieve the full potential. So, teaching student of Jackson Heights elementary school to be responsible and honest and to apply knowledge and skills needed to survive.